

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – A

Grant Program	Braitmayer Foundation*
Status	New – Competitive
Funds Requested	\$33,640 (requested)
Financial Impact Statement	The potential positive financial impact is \$33,640. The source of funds is the Braitmayer Foundation. There is no additional financial impact to the District.
Schools Included	High schools participating in the Algebra Project/Young People’s Project
Managing Department/School	Secondary Learning
Source of Additional Information	1. Guy Barmoha, Director- Secondary Learning 754-321-2119 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	BCPS, in partnership with the Algebra Project (AP), the Young People’s Project (YPP), Broward College, and Florida International University, is addressing persistent inequities in mathematics proficiency of students performing in the lowest quartile in mathematics. AP and YPP are national programs designed to accelerate students’ performance level and help students graduate from high school qualified to take college level mathematics work. These programs have achieved tremendous success in improving math proficiency in many urban school districts, including here at Broward County Public Schools (BCPS). With the support of the Braitmayer Foundation, it is envisioned that BCPS can ensure fidelity of the AP model at AP high schools. The grant would be used to train thirty students to become Math Literacy Workers and provide ten teachers with improved content knowledge, cultural responsiveness skills, and a community of professional learning. If successful, BCPS would be invited to submit a full proposal by October 15, 2020.
Evaluation Plan	After the initial years of implementation, AP students’ proficiency on the Algebra 1 End of Course exam improved to 51 percent compared to 17 percent proficiency rate of 10 th graders in the District. Under this grant, students will take the Algebra 1 End of Course Exam in the Spring of 2021 of their 10 th grade year. It is anticipated that approximately 50 percent of AP students at the recently incorporated AP schools will receive a Level 3 or above on the exam. The impact of the program will also be recognized by improved attendance, increased interest and engagement, and higher confidence in their mathematical skills.
Research Methodology	Compared to their mainstream peers, underserved youth perform at lower levels in mathematics, and, due to poor test scores, gain entry into college at lower rates. Building on the successful results of AP/YPP, BCPS is incorporating AP and YPP at more District high schools. However, with increased numbers of participating teachers and students, the cost of the training has risen beyond the District’s ability to cover all of the expenditures.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction by improving the content knowledge of teachers and the math skills of students mentored by their peers.
Level of Support provided by GA	Level 2 – GA staff gathered information and drafted the letter of inquiry as well as the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – B

Grant Program	Citrix - COVID-19 Relief and Recovery Grant
Status	New - Competitive
Funds Requested	\$10,000 (awarded)
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is Citrix Foundation. There is no additional financial impact to the District.
Schools Included	Dillard High 6-12
Managing Department/School	Dillard High 6-12
Source of Additional Information	1. Jessica A. Swanson, Magnet Coordinator – Dillard High 6-12 754-322-0800
Project Description	This grant will provide industry-level technology to students in the Graphics Arts, Video Production and Animation academies.
Evaluation Plan	N/A
Research Methodology	The improved use of technology will allow teachers and students to augment the Virtual curriculum with current information and real-world applications, thus making learning more dynamic, engaging, and valuable.
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at maintaining and improving learning remotely.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for writing the executive summary for the Board agenda, gathering grant support materials, preparing a hard copy of the file for record keeping, and tracking the grant.

Grant 05/19/20 – C

Grant Program	Cruise Industry Charitable Foundation*
Status	New - Competitive
Funds Requested	\$6,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$6,000. The source of funds is the Cruise Industry Charitable Foundation through the Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	Community School South
Managing Department/School	Broward Community Schools
Source of Additional Information	1. Kimara Giddings-Bedassie, Curriculum Facilitator –Broward Community Schools 754-321-6300
Project Description	This grant will be used to enhance current adult literacy programs by exploring budgeting, planning shopping trips, and money management. Students will practice basic literacy skills (reading, mathematics, and language) and financial literacy skills.
Evaluation Plan	Program staff and administration will monitor and evaluate the effectiveness of the project. The objective is to have forty (40) adult students improve basic skills by at least one literacy gain as evidenced by adult standardized assessments (TABE/CASAS).
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the promotion of literacy.
Level of Support provided by Grants Administration (GA)	GA provided Level 3 support by providing gathering the application information from the school, preparing the proposal, ensuring timely submission of the grant, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

*Indicates that funding opportunity was disseminated to school or department by GA.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – D

Grant Program	Dicks Sporting Goods Foundation	
Status	New - Competitive	
Funds Requested	\$10,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is the Dicks Sporting Goods Foundation. There is no additional financial impact to the District.	
Schools Included	Northeast High School	
Managing Department/School	Northeast High School	
Source of Additional Information	1. Duchane Thomas, Teacher/Track Coach – Northeast High	754-322-0200
	2. Muhammad Uppal Internal Budget Support Specialist – Business Support Center	754-321-0623
Project Description	This grant will support the school’s girls track team by covering their travel expenses and providing equipment.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1 – GA staff were responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

Grant 05/19/20 – E

Grant Program	Florida Education Foundation - Distance Learning Mini-Grant* (1)	
Status	New - Competitive	
Funds Requested	\$4,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$4,000. The source of funds is the Florida Education Foundation. There is no additional financial impact to the District.	
Schools Included	C. Robert Markham Elementary Magnet	
Managing Department/School	C. Robert Markham Elementary Magnet	
Source of Additional Information	1. Shedrick Dukes, Principal – C. Robert Markham Elementary Magnet	754-322-6950
	2. Carla Andrejak, Budget Support Specialist – Internal Accounts - Business Support Center	754-321-0660
Project Description	Markham Elementary will provide summer online learning for its 589 Pre-K-5th grade students in order to maintain academic growth during the summer months. This grant will be used to provide students with technology.	
Evaluation Plan	N/A	
Research Methodology	The improved use of technology will allow teachers and students to augment the Virtual curriculum with current information and real-world applications, thus making learning more dynamic, engaging, and valuable.	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at maintaining and improving learning remotely.	
Level of Support provided by Grants Administration (GA)	Level 2 – This grant opportunity was disseminated to all schools through PIVOT (Principal's Information Vital to Operations and Teaching). GA staff supported each school in developing the application.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – F

Grant Program	Florida Education Foundation - Distance Learning Mini-Grant* (2)	
Status	New - Competitive	
Funds Requested	\$45,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$45,000. The source of funds is the Florida Education Foundation. There is no additional financial impact to the District.	
Schools Included	This grant opportunity was shared District-wide. The following schools and Department applied: McNab and Quite Waters Elementary Schools, Gulfstream Academy of Hallandale Beach, South Broward High School, Cypress Run, Whiddon Rogers, Cross Creek Center Schools, and Applied Learning Department	
Managing Department/School	Each school and department will manage their own grant.	
Source of Additional Information	<ol style="list-style-type: none"> 1. Tammie Jurvic, Teacher – McNab Elementary 754-322-7050 2. Debra Rosenzweig, Teacher – Quiet Waters Elementary 754-322-8100 3. Shirline Alexander, Behavior Specialist - Gulfstream Academy of Hallandale Beach 754-323-5968 4. Dominique C. Mayorga, Teacher – South Broward 754-323-1800 5. Fanya Jabouin, Family Counselor - Cypress Run Center 754-321-6513 6. Debra Clark, Assistant Principal - Whiddon-Rogers Center 754-321-7550 7. Andrea Swift, Assistant Principal - Cross Creek Center 754-321-6450 8. Lisa V. Milenkovic, Supervisor, STEM+Computer Science – Applied Learning Department 754-321-2623 9. Susan M. Cantrick, Director – Applied Learning Department 754-321-1859 	
Project Description	The Florida Education Foundation recently established a mini-grant program to support distance learning projects with grants of \$5,000. The requested funds will be used to purchase materials and technology for student and teacher use.	
Evaluation Plan	N/A	
Research Methodology	The improved use of technology will allow teachers and students to augment the Virtual curriculum with current information and real-world applications, thus making learning more dynamic, engaging, and valuable.	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at maintaining and improving learning remotely.	
Level of Support provided by Grants Administration (GA)	Level 3 – This grant opportunity was disseminated to all schools through PIVOT (Principal's Information Vital to Operations and Teaching). GA staff supported each school in developing the application by providing writing and submission support.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – G

Grant Program	GenYouth - Food Security Grant*	
Status	New - Competitive	
Funds Requested	\$153,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$153,000. The source of funds is GenYouth. There is no additional financial impact to the District.	
Schools Included	All emergency school food distribution sites (51 total)	
Managing Department/School	Food and Nutrition Services Department	
Source of Additional Information	1. Mary Mulder, Director – Food and Nutrition Services Department	754-321-0215
Project Description	The requested funding will go towards the purchase of materials needed for grab-n-go bags. The grab-n-go model is crucial for the distribution of meals while maintaining social distancing.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff were responsible for coordinating discussions with the user department and preparing and submitting the school applications.	

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – H

Grant Program	Jobs for Florida’s Graduates - Deerfield Beach High School* (1)
Status	New - Competitive
Funds Requested	\$45,000 (awarded)
Financial Impact Statement	The positive financial impact is \$45,000. The source of funds is the Florida Endowment Foundation for Florida’s Graduates Inc. There is no additional financial impact to the District.
Schools Included	Deerfield Beach High School
Managing Department/School	Deerfield Beach High School
Source of Additional Information	1. Jon A. Marlow, Principal – Hallandale Magnet High School 754-322-0650 2. Miderland A. Delance, Assistant Principal – Hallandale Magnet High School 754-322-0650
Project Description	Jobs for Florida’s Graduates is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With this grant, students at Deerfield Beach High will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life.
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students, teachers and staff work together to build college and career readiness skills.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – I

Grant Program	Jobs for Florida’s Graduates – Hollywood Hills High School* (2)
Status	New - Competitive
Funds Requested	\$45,000 (awarded)
Financial Impact Statement	The positive financial impact is \$45,000. The source of funds is the Florida Endowment Foundation for Florida’s Graduates Inc. There is no additional financial impact to the District.
Schools Included	Hollywood Hills High School
Managing Department/School	Hollywood Hills High School
Source of Additional Information	1. Sara Pierce, Assistant Principal – Hollywood Hills High School 754-323-1050
Project Description	Jobs for Florida’s Graduates is a robust work and life skills development program for middle and high school students who need supportive services to increase their likelihood of high school completion. With this grant, students at Hollywood Hills High School will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life.
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students, teachers and staff work together to build college and career readiness skills.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – J

Grant Program	Jobs for Florida’s Graduates - McArthur High School* (3)
Status	New - Competitive
Funds Requested	\$45,000 (awarded)
Financial Impact Statement	The positive financial impact is \$45,000. The source of funds is the Florida Endowment Foundation for Florida’s Graduates Inc. There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Alfred L. Broomfield, Principal – McArthur High School 754-323-1200
Project Description	Jobs for Florida’s Graduates is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With this grant, students at McArthur High School will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life.
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students, teachers and staff work together to build college and career readiness skills.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – K

Grant Program	Jobs for Florida’s Graduates - Miramar High School* (4)
Status	New - Competitive
Funds Requested	\$45,000 (awarded)
Financial Impact Statement	The positive financial impact is \$45,000. The source of funds is the Florida Endowment Foundation for Florida’s Graduates Inc. There is no additional financial impact to the District.
Schools Included	Miramar High School
Managing Department/School	Miramar High School
Source of Additional Information	1. Maria D. Formoso, Principal – Miramar High School 754-323-1350
Project Description	Jobs for Florida’s Graduates is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With this grant, students at Miramar High will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life.
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students, teachers and staff work together to build college and career readiness skills.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – L

Grant Program	Jobs for Florida’s Graduates – Olson Middle School* (5)
Status	New - Competitive
Funds Requested	\$45,000 (awarded)
Financial Impact Statement	The positive financial impact is \$45,000. The source of funds is the Florida Endowment Foundation for Florida’s Graduates Inc. There is no additional financial impact to the District.
Schools Included	Olsen Middle School
Managing Department/School	Olsen Middle School
Source of Additional Information	1. Valerie Y. Harris, Principal – Olsen Middle School 754-323-3866
Project Description	Jobs for Florida’s Graduates is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With this grant, students at Olsen Middle School will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life.
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students, teachers and staff work together to build college and career readiness skills.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – M

Grant Program	Jobs for Florida’s Graduates – South Plantation High School* (6)
Status	New - Competitive
Funds Requested	\$135,000 (awarded)
Financial Impact Statement	The positive financial impact is \$135,000. The source of funds is the Florida Endowment Foundation for Florida’s Graduates Inc. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. Christine Henschel, Principal – South Plantation High School 754-323-1950
Project Description	Jobs for Florida’s Graduates is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With this grant, students at South Plantation High will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life.
Evaluation Plan	Student achievement and staff adherence to the program model will be monitored throughout the length of the project.
Research Methodology	Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students, teachers and staff work together to build college and career readiness skills.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – O

Grant Program	Miami Dolphins - Food Security Grant
Status	New - Competitive
Funds Requested	\$125,000 (awarded)
Financial Impact Statement	The positive financial impact is \$125,000. The source of funds is the Miami Dolphins. There is no additional financial impact to the District.
Schools Included	Food and Nutrition Services Department
Managing Department/School	Food and Nutrition Services Department
Source of Additional Information	1. Mary Mulder, Director - Food and Nutrition Services Department 754-321-0215
Project Description	Broward County Public Schools has received a grant of \$125,000 from the Miami Dolphins. Grant funds will be used to provide adult meals at the District's food distribution sites.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for writing the executive summary for the Board agenda, gathering grant support materials, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – P

Grant Program	National Science Foundation – Computer Science For All (CSforAll)
Status	New – Competitive
Funds Requested	\$358,619 (requested)
Financial Impact Statement	The potential positive financial impact is \$358,619. The source of funds is the National Science Foundation (NSF) Directorate for Education and Human Resources. There is no additional financial impact to the District.
Schools Included	Schools will be determined by application upon grant award
Managing Department/School	Applied Learning
Source of Additional Information	1. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – 754-321-2623 Applied Learning 2. Susan Cantrick, Director – Applied Learning 754-321-1859
Project Description	Broward County Public Schools (BCPS), UChicago STEM Education at the University of Chicago, and University of Florida are submitting a medium Research-practice Partnership (RPP) proposal to the PreK-8 strand of the CSforAll program. This project, referred to as “Time4CS-ForAll,” will be led by an interdisciplinary RPP team of practitioners, Universal Design for Learning experts, curriculum developers with expertise in Culturally Responsive Pedagogy, and researchers. With guidance from master teachers, expert advisors, Code.org software engineers, and an external evaluator, our goal is to create a learning environment that generates increased and more equitable academic (English Language Arts, math, science, Computer Science(CS)) and attitudinal (CS) outcomes for all 3rd – 5th grade students.
Evaluation Plan	The goal is to create a learning environment that increases all elementary students’ opportunities to engage in computer science and realize more equitable academic and attitudinal outcomes.
Research Methodology	The STEM education field is engaging in unprecedented efforts to broaden participation in STEM. BCPS has been a staunch advocate of this work and has committed to bringing STEM opportunities to all students, K-12. While a great deal of national attention has been directed to the high school level, fewer efforts have focused on lower grades.
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction and District Strategic Plan Goal 2: Safe & Supportive Environment.
Level of Support provided by Grants Administration (GA)	Level 2 – GA staff submitted required documentation in the grant portal. GA staff managed the process for board approval and will track the grant in the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – Q

Grant Program	United States Department of Education – CARES Act Relief Fund								
Status	New – Allocation								
Funds Requested	\$2,425,230 (awarded)								
Financial Impact Statement	The positive financial impact is \$2,425,230. The source of funds is the United States Department of Education’s Coronavirus Aid, Relief, and Economic Security (CARES) Act Relief Fund. There is no additional financial impact to the District.								
Schools Included	Atlantic Technical College, McFatter Technical College, and Sheridan Technical College								
Managing Department/School	Atlantic Technical College, McFatter Technical College, and Sheridan Technical College								
Source of Additional Information	<table border="0"> <tr> <td>1. Robert B. Crawford, Director – Atlantic Technical College</td> <td>754-321-5100</td> </tr> <tr> <td>2. Jeanette L. Johnson, Director – McFatter Technical College</td> <td>754-321-5700</td> </tr> <tr> <td>3. Thomas Moncilovich, Director – Sheridan Technical College</td> <td>754-321-5400</td> </tr> <tr> <td>4. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td>754-321-2260</td> </tr> </table>	1. Robert B. Crawford, Director – Atlantic Technical College	754-321-5100	2. Jeanette L. Johnson, Director – McFatter Technical College	754-321-5700	3. Thomas Moncilovich, Director – Sheridan Technical College	754-321-5400	4. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Robert B. Crawford, Director – Atlantic Technical College	754-321-5100								
2. Jeanette L. Johnson, Director – McFatter Technical College	754-321-5700								
3. Thomas Moncilovich, Director – Sheridan Technical College	754-321-5400								
4. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260								
Project Description	<p>The Secretary of Education is allocating funding under the Coronavirus Aid, Relief, and Economic Security (CARES) Act to address the pressing financial need of students due to the disruption of campus operations from coronavirus. As the recipient of these funds, Broward County Public Schools’ (BCPS) Atlantic Technical College (\$758,163), McFatter Technical College (\$603,976), and Sheridan Technical College (\$1,063,091) agree to provide no less than fifty percent of the funds received to emergency financial aid grants to students for expenses related to the disruption of campus operations due to coronavirus including the cost of student attendance, such as food, housing, course materials, technology, healthcare, and child care. The Secretary recommends the maximum Federal Pell Grant for the applicable award year as an appropriate maximum amount for a student’s emergency financial aid grant in most cases and should take into consideration each student’s particular socioeconomic circumstances in administering these grants. These grants are not to be included in the calculation of a student’s expected family contribution.</p> <p>This is the first of four grant allocations for the District under the CARES Act. Funds for the other three formula grants will be awarded to State Education Agencies (SEAs). SEAs will have until July to apply. SEAs will then make awards to Local Education Agencies (LEAs) as follows:</p> <ol style="list-style-type: none"> 1. Governor’s Emergency Education Relief Fund (GEERF) - The Department will award these grants -to States (governor’s offices) based on a formula stipulated in the legislation. (1) 60% on the basis of the State’s relative population of individuals aged 5 through 24. (2) 40% on the basis of the State’s relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (ESEA). 2. Education Stabilization Fund through the CARES Act for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund) - The Department will award these grants -to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation. SSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2019. 3. The Education Stabilization Fund-Rethink K12 Education Models Grants (ESF-REM Grants) provide support to State educational agencies (SEAs) in 								

POST-SUBMISSION EXECUTIVE SUMMARY

	States with the highest coronavirus burden to address specific educational needs of students, their parents, and teachers in public and non-public elementary and secondary schools in accordance with section 18001(a)(3) of the CARES Act.
Evaluation Plan	BCPS will report to the Secretary thirty days from the date of the Certification and Agreement and 45 days thereafter in accordance with 2 CFR 200.333 through CFR 200.337, or in such other additional forms as the Secretary may specify, how grants were distributed to students, the amount of each grant awarded to each student, how the amount of each grant was calculated, and any instructions or directions given to students about the grants.
Research Methodology	On March 11, 2020, the World Health Organization announced that the COVID-19 outbreak was considered a pandemic. On March 13, the United States announced a National Emergency. The spread of COVID-19 in communities across the country has severely strained healthcare systems. As of April 16, 2020, there are 644,188 COVID-19 cases and 28, 579 related deaths. According to the Brookings Institution, nearly 17 million people have filed claims for unemployment insurance, suggesting the unemployment rate is above 15 percent. Many schools, colleges and universities have closed. This disruption is felt by many families affecting parents' productivity and students' learning.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 2: Safe and Supportive Environment by helping students recover costs associated with school disruption due to COVID-19.
Level of Support provided by GA	Level 2 – GA staff gathered information regarding the allocation, completed Grants.gov forms and uploaded required signed documents. GA staff also drafted the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – R

Grant Program	United Way - Food Security Grant
Status	New - Competitive
Funds Requested	\$54,750 (awarded)
Financial Impact Statement	The positive financial impact is \$54,750. The source of funds is the United Way. There is no additional financial impact to the District.
Schools Included	Food and Nutrition Services Department
Managing Department/School	Food and Nutrition Services Department
Source of Additional Information	1. Mary Mulder, Director - Food and Nutrition Services Department 754-321-0215
Project Description	Broward County Public Schools has received a grant of \$54,750 from the United Way. Miami Dolphins. Grant funds will be used to provide adult meals at the District's food distribution sites.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for writing the executive summary for the Board agenda, gathering grant support materials, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 05/19/20 – S

Grant Program	University of Central Florida - Postsecondary Comprehensive Transition Program Enhancement Grant – Sheridan Technical College
Status	Enhancement
Funds Requested	\$362,167 (requested)
Financial Impact Statement	The potential positive financial impact of this program is \$362,167 over 3 years from the University of Central Florida – Florida Postsecondary Comprehensive Transition Program (FPCTP). It is envisioned that the project will earn revenue and become a self-sustaining operation by the end of the grant.
Schools included	Students with intellectual disabilities will participate in the Build Your Future program at Sheridan Technical College
Managing Department/School	Career Technical Adult Community Education Department (CTACE)
Source of Additional Information	1. Christy Bradford, Curriculum Supervisor – CTACE 754-321-8416 2. Stephanie Williams-Louis, Director – Grants Administration (GA) 754-321-2260
Project Description	<p>The Build Your Future Program currently provides adults with intellectual disabilities an opportunity to increase social skills, independent living skills, employability skills, and to participate in a post-secondary inclusive experience within the Culinary Arts program at Sheridan Technical College. This CTE program curriculum is focused on earning an Industry Certification in the career pathway.</p> <p>The goal of the Build Your Future program is to increase students’ employability skills and join the local workforce in sustained, non-subsidized employment. With the guidance of college and District staff, students will gain increased levels of independence in targeted areas, such as reading, math, self-determination, self-advocacy, life-readiness, and employability skills.</p> <p>Students will receive direct instruction from an Exceptional Student Education certified teacher, CTE teachers, and District support staff from CTACE of BCPS. Additionally, a School-to-Work Facilitator provides students support through career exploration, mock interviews, resume development, job attainment, and job coaching.</p>
Evaluation Plan	The program will be judged successful by 75 percent of the students achieving measurable soft skills and showing mastery/completion of tasks upon program completion. In the intermediate term, 75 percent of the students will demonstrate increased independence in the workforce. Within two years of program completion, 50 percent of students will maintain employment with limited supports.
Research Methodology	<p>According to Think College, research shows that individuals with an intellectual disability that have completed a post-secondary transition program are more than three times likely than adults with developmental disabilities in the general population, to achieve employment.</p> <p>In order to achieve program goals and outcomes, the key programmatic approaches that students will participate in are: 1) involve students in their transition planning, 2) embed students in normative pathways, 3) obtain life skills instruction, 4) foster expectations for employment, and 5) emphasize ongoing collaboration among community partners.</p>
Alignment with Strategic Plan	The project aligns with District Strategic Plan Goal 1: High-Quality Instruction by providing students with culinary and life skills as well as actual work experiences.
Level of Support provided by GA	Level 1 – GA staff helped develop the original proposal narrative, budget, and the application and institutional commitment forms. GA staff wrote the executive summary for Board approval and will track the grant in the system.